

KHAZAR UNIVERSITY

**ENGLISH LANGUAGE AND LITERATURE
DEPARTMENT**

COURSE SYLLABUS

English: Writing and Speaking 1

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Number of credit points: 3
Number of hours per week: 6

Course Description

To provide a learning process of shaping experiences into text, allowing the students to discover, develop, clarify and communicate thoughts and feelings are the requirements of this course. Besides these this course requires and supports the development of thinking skills. Learning to write brings the students into the literate community as an active participant in the conversation. Being one of the catalysts for correct writing and speaking skills, this course advances the students' ability to use a language that is alive, flexible and adaptable for the highest utterance

EVALUATION:

Midterm

Exam – 35 %
Speaking – 10 %
Activity & Participation – 5 %

Total – 50 %

Final

Exam – 35 %
Speaking – 10 %
Activity & Participation – 5 %

Total – 50 %

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Required textbooks:

1. Understanding & Using English Grammar (Azar)
2. English Grammar in Use (Raymond Murphy)
3. Regents English Workbook (Robert J. Dixon)
4. Graded Exercises in English (Robert J. Dixon)
5. Talk about Values (Irene E. Schoenberg)
6. New Interchange (Jack C. Richards)

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Weekly scheduled topics

Weeks	Topics
Week 1	<ul style="list-style-type: none"> • Revision of Tenses • “To be” present tense, past tense, “ to be” negative and questions • Plural nouns • Articles (a, an, the) <p><i>Meeting people. Introduction greeting customs</i></p>
Week 2	<ul style="list-style-type: none"> • Plural nouns • “to have” (has) present tense • Simple present / Factual actions <p><i>Daily life. Describing works and jobs</i></p>
Week 3	<ul style="list-style-type: none"> • Possessive adjectives / Absolute forms • There is/are. Possessive forms of nouns. • Demonstrative pronouns. Object Pronouns <p><i>Likes and Dislikes. Entertainment and Leisure activities</i></p> <ul style="list-style-type: none"> • Review (1-4)
Week 4	<ul style="list-style-type: none"> • Information about aspect of Mood Imperatives • Past simple tense. Regular & Irregular verbs. Questions, negatives <p><i>Family: parents and children</i></p>
Week 5	<ul style="list-style-type: none"> • Adjectives and adverbs. • Expressing futurity – Future Simple <p><i>Food and drinks</i></p>
Week 6	<ul style="list-style-type: none"> • Present Progressive (its negative & question forms) • Modal verbs (can, may, must) • To be going to (present) <p><i>Describing people. Clothes and appearances</i></p>
Week 7	<p><i>Neighborhoods, houses and apartment)</i></p> <ul style="list-style-type: none"> • Review
Week 8	MID-TERM EXAM
Week 9	<p>Adjectives: degree of comparison</p> <p><i>Cities and Countries</i></p>
Week 10	<ul style="list-style-type: none"> • Adverbs: degrees of comparison <p>as/so ...as(Traveling)</p>
Week 11	<ul style="list-style-type: none"> • Past Progressive & Past Simple <p><i>Health problems, medications and remedies</i></p>
Week 12	<ul style="list-style-type: none"> • Future continuous • Either, too, also <p><i>Seasons and Weather</i></p>
Week 13	<ul style="list-style-type: none"> • Some, any and their diversities <p><i>World Geography and Environment</i></p> <ul style="list-style-type: none"> • Much, many, a lot of, etc.
Week 14	<ul style="list-style-type: none"> • Tag questions <p><i>Sports and exercises and routing</i></p> <ul style="list-style-type: none"> • Possessive pronouns, reflexive pronouns
Week 15	<ul style="list-style-type: none"> • <i>Have to, used to</i> <p><i>Computers, Internet & Connectivity</i></p>
Week 16	Revision
	FINAL EXAM