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## THE SCHOOL OF EDUCATION

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### **General Information**

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Research activity in Education was a vital idea from the very beginning of Khazar University's and in the process of the University's establishment and its further strategic development. For this purpose, in 1992, Khazar University started a partnership program with the University of California, Los-Angeles in the field of University Management. Within the framework of this partnership program Center for Education and Information studies was established at Khazar University. Later on, another center related with Education – Center for Academic Quality Assurance – was created with the support of the European Commission.

Moreover, Khazar University faculty members were involved in teacher training programs in regions of Azerbaijan, including in refugee camps. Analogically, Center for Economic and Business Research and Education was established. This Center particularly dealt with conducting trainings in various fields of Economics and Business for secondary school teachers and entrepreneurs in Baku and regions of Azerbaijan.

In 1998, Khazar University started activities for establishment of an elementary school. A small class of first grade was created and it was the beginning of Khazar experiment in elementary education. Step-by-step, elementary and secondary education classes emerged and "Dunya" (The World) school affiliated with Khazar University was established.

In 2003, an undergraduate degree program in Elementary Education started to be offered. The importance of nourishing the younger generation of teachers has been prioritized by the University since its foundation.

At present the School of Education consists of the Department of Elementary Education and the Institute of Education Policy, and several affiliated bodies – "Dunya" Lab School, Center for Library and Information Studies, Center for Economic and Business Research and Education, Center for Academic Quality Assurance, Distance Learning Center, etc.

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### **Rationale and Objectives**

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Traditionally, the people of Azerbaijan have been education-oriented. Although during the Soviet period a high level of education was reached in Azerbaijan, collapse of the Soviet system and rapidly changing environment required right approaches and well-prepared strategies for

development of education at all levels – preschool, primary school, secondary school, vocational and two-year technical colleges as well as full undergraduate and graduate studies.

Organic unity of academic knowledge, professional training and practice is the fundament of all programs concerning preparation of teachers, educators, scholars and administrators. Accordingly, the main objective of the School of Education are to conduct research in various field of Education, to develop educational policy and strategy, and to nurture future schoolteachers with a breadth of knowledge in education, humanities, and sciences and equipped with advanced skills and modern teaching methods. Special attention is given to transferring such skills and knowledge that would enable the students to creatively combine national values and traditions with universal values and norms in their future teaching, research and human development activities.

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### **Programs and Degrees**

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The Bachelor of Science degree program in Elementary Education is to a certain extent an interdepartmental program that involves the Department of Elementary Education and other departments in Sciences, Humanities and Social Sciences.

The program is based on professional knowledge and skills in classroom teaching with a diversity of teaching methods. Internships form necessary part of the program and students are given an opportunity for practicum and internship at "Dunya" Lab School and/or other schools.

There are a number of graduate studies for M.S., M.A. and Ph.D. degrees at the School, which started recently. Graduate student pursue individual study and research trajectories, supervised by the faculty. The broad areas of research at the School include, but not limited to:

- Education Administration
- Comparative Education
- History and Philosophy of Education
- Instruction and Teaching
- Quality of Education and Accreditation
- Education and Law, etc

The School also provides in-service trainings for professionals in the field of education and human development as well as other educational services.

Moreover, it carries out teacher certification programs for graduates from various academic disciplines. For example, it conducts relevant trainings and provides certification to interested graduates of the School of

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Economics and Management, who would like to teach business education at secondary school.

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### **Requirements for Bachelor of Science degree in Elementary Education**

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The Bachelor's degree is conferred by the university upon the student's application when the student has earned the minimum number of credits required for the degree and has met the requirements for the right distribution of the courses. Students must complete at least 132 credits to graduate, including 77 credits in the major.

Each student must satisfy three types of requirements for the Bachelor's degree:

- **University Requirements**
- **General Education Requirements**
- **Major and Major-related Requirements**

**University Requirements** – include two main components English Language and Azerbaijani Studies and give the total number of 27 credits.

**English Language** includes 15 semester credits of:

- Listening/Reading 1 (3 credits)
- Speaking/Writing 1 (3 credits)
- Listening/Reading 2 (3 credits)
- Speaking/Writing 2 (3 credits)
- English for Special Purposes (3 credits)

**Azerbaijani Studies** includes 12 semester credits of:

- Azerbaijani (Azeri) Language and Composition (3 credits)
- Azerbaijani Literature (3 credits)
- Azerbaijani Culture (3 credits)
- History of Azerbaijan (3 credits)

**General Education Requirements** – are composed of three components minimum 21 credits.

General Education Courses introduce undergraduates to the richness and diversity of the various academic disciplines. No matter what student's specific educational goal is, General Education Requirements are designed to broaden students' intellectual perspective and to enable them in becoming educated members of society.

Regardless of their major, students must meet the GER in the Freshman and Sophomore years. Students must complete three components of the General Education Program for 21 credits:

- **Humanities**
- **Social Sciences**
- **Science and Technology**

**The Humanities** division of the program includes particular courses in *Literature, Language and Linguistics, Philosophy, History, Culture and Civilization, Fine Arts and Art History*. Students must take at least two courses with a minimum of 6 credits.

**The Social Sciences** group contains courses in *Geography, Political Science, International Relations, Law and Government, Anthropology, Economics, Sociology and Psychology*. Students must take at least two courses with a minimum of 6 credits.

**The Science and Technology** component of the General Education Program unites three divisions:

- *Physical Sciences and Mathematics*
- *Life Sciences*
- *Computer Sciences*

and contains, for example *Mathematics, Computer Science, Physics, Chemistry, Astronomy, Geography and Environmental Studies, Geology, Biological Sciences and Anthropology, Medical Science*.

Students must complete at least three courses, at least one from each subgroup with a minimum of 9 credits.

Courses required to satisfy the Major Requirements may not be used to complete the minimum 21 credits for GER, except may be one course on Major.

**Open Electives:** students must take at least two additional courses with a minimum of 6 credits. These courses can be taken from any major or non-major divisions without any restriction.

In their final year, students are required to take a year-long internship in the affiliated "Dunya" School or another school with elementary classes approved by the Department of Elementary Education. The internship is divided into three phases. In the first phase, in practicum, the students attend elementary school classes for observing and assessing teaching process. In the second phase, they get involved in teaching various subjects in rotation, with full duties of elementary school teacher and with concentration on current teaching issues under the supervision of

master teachers. In the final phase, they must write a substantial research paper on their experience and results of their internship.

School of Education and Department of Elementary Education reserve the right to be selective in admitting students to practicum and internship, on the basis of academic standing of the student and other criteria.

Upon successful completion of the full internship program and bachelor degree requirements, students qualify to receive Khazar Teaching Certificate.

<b>CODE</b>	<b>COURSES</b>	<b>CREDITS</b>
<b>UNIVERSITY REQUIREMENTS</b>		<b>27</b>
<b>GENERAL EDUCATION REQUIREMENTS</b>		<b>21</b>
<b>MAJOR REQUIREMENTS</b>		<b>84</b>
<b>Core Courses</b>		<b>33</b>
AZLL 102	Introduction to Writing	3
SPH 202	Basics of Speech Habits	2
PSYC 101	Introduction to Psychology. Child Development	4
PSYC 304	Basics of Educational Psychology	3
LIT 201	World Children Literature	3
EDU 302	Curriculum, Instruction, and Assessment Strategies	4
EDU 468	Historical and Philosophical Foundations of Education	3
ART 231	Painting	2
SCI 101	The Earth and Space Science	3
MATH 223	Mathematics for Elementary Teachers I	3
MATH 224	Mathematics for Elementary Teachers II	3
<b>Elective</b>		<b>2</b>
EDU 207	Information Technology and Elementary Education	2
EDU 203	Bilingual Education	2
EDU 217	Special Education	2
GEOG 201	World Regional Geography	2
DESN 201	Graphic Design	2
	Other	2
<b>Methods of Teaching</b>		<b>16</b>
EDU 381	Elementary School Music Methods	2
EDU 327	Elementary Mathematics Education	2
EDU 329	Elementary Science Education	2
EDU 328	Elementary Social Studies Education	2
EDU 350	Elementary Health and Physical Education	2
EDU 322	Integrated Language and Literacy	2
EDU 325	Elementary Art Education	2
EDU 360	Children's Dance	1

EDU 208	Drama in the Classroom	1
<b>Practicum, Internship and Thesis</b>		<b>27</b>
Generally, 9 credits for practicum, 12 credits for internship and 6 credits for the thesis.		
However, the Department of Elementary Education reserves the right to offer another distribution of credits for this last period of study.		
<b>OPEN ELECTIVES</b>		<b>6</b>
	Elective 1	3
	Elective 2	3
<b>TOTAL</b>		<b>132</b>

**Note:** The School may also offer alternative courses to those listed above.

## "DUNYA" SCHOOL

### General Information



"Dunya" School was founded in September 1998 under the auspices of Khazar University. The School is accredited by the Ministry of Education of Azerbaijan.

Khazar University plays an important role in arranging the School curriculum and in employing qualified professionals. In short, Khazar University is responsible for the present and future life of the School.

"Dunya" School has excellent facilities including a rich and cozy library, a modern computer lab with access to the internet, bright and spacious classrooms, an art studio, a beautiful theatre with modern lighting and sound system, sport facilities and a dining room, and school buses for providing students with transportation to and from the School.

The students study 5 days a week. On Saturdays extra-curricular activities are arranged.

"Dunya" is a day school where students stay for full time education from 8:30 a.m. till 4 p.m.

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### **Admission Criteria**

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The School accepts students from diverse backgrounds and with a large range of skills and academic abilities.

However, the School reserves the right to refuse admission to students whose enrollment may be detrimental to the School.

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### **School's Organization**

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The School is divided into 4 departments related to 4 stages of School Education: Preschool (3-5 years old), Primary (1st - 4th grades), Basic or Middle or Lower Secondary (5th - 9th grades), and Secondary or Upper Secondary (10th- 11th grades).

The School has an internal quality evaluation system controlled by Khazar University. The responsibility for developing in-service teacher training has also been left to Khazar University School of Education.

Instructors are selected for their knowledge, moral qualities, enthusiasm and care for children.

The Parent and Teacher Association organizes and supports events and programs and serves as an important link between parents and the School.

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### **Education**

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The learning style at the School is cooperative, friendly and student-oriented. The basic element of the learning process is formed by the student's self evaluation - by discovering their own potential, taking on responsibilities, possessing self-confidence, and therefore using their creativity and imagination in every aspect of life.

The school has an "open" and supportive environment and students are free to express their needs and challenges.

At "Dunya" School the medium of instruction is Azerbaijani (Azeri) with English as a second language. Use of English as a second language of instruction serves the purpose of preparing children to find links between their community and the world. The students learn and use English in an

interactive way, connecting their knowledge with real life situations, using demonstration techniques.



Art, music, drama, dance and chess round out the education program. Qualified professionals conduct classes in these fields that are equally important in developing a balanced character.

The classes are not limited to the classroom walls. Art exhibitions of "Dunya" students are often organized at the School as well as nationally, which stimulate their creative activity.

Extracurricular activities help children develop confidence in themselves and work with others. There are also trips to museums, historical places, national parks, art galleries, theatres, nature, colleges and, of course, Khazar University.

## **Preschool**

"Dunya" Preschool Education Program is based on discovering and developing whatever capacity the children may have and provide them with every possible opportunity to pursue successful formal education.

The preschool classes provide a happy pleasing environment where children are motivated to learn. The instructors act as facilitators, helping children to discover and grow on their own.

The curriculum is attuned to cognitive, physical, social and emotional development of the individual child. In order to reach the goals of the education program the following activities are performed:

- Azerbaijani language practice
- Preparatory studies for reading and writing
- Simple math knowledge (numbers, basic geometrical figures)
- Nature and Life
- English through games
- Art
- Music
- Games
- Computers
- Sports
- Free time activity.

The program is improved by songs, dramas, poems, storytelling and it encourages children's creativity and imagination.

We make the system more active through work, play, travel, observation, etc. The thematic units for each week are designed with extreme care according to the interests, individual needs and capacity of children.

### **Primary School**

Dunya Primary School offers its students the best academic environment, active student involvement, a balanced combination of established tradition and modern ideas and facilities. Beginning from the 3rd grade students are taught by teachers specialized in subjects, providing them with a greater exposure to the different approaches to the learning experience.

There are different classrooms purposefully designed for each subject.

There is no place for memorizing conceptual knowledge, neither is there any homework that doesn't serve a meaningful purpose.

The intention is to teach our students literacy, basic mathematics and to help them love their School through various activities.

Slow learners are given extra lessons.

**Core Courses**

- Azeri language (writing)
- Reading Skills
- English
- Third language
- Computer Skills
- Science
- Math
- Music
- Art
- Sport
- Dance

**Middle and Secondary Schools**

According to "Dunya" School's approach, high school education should prepare students for an independent life and the university entrance exam. Qualified teachers support their students to help them become good citizens with critical thinking ability, who will be able to cope with modern science and technology, humanities and social studies.

**Core Courses**

- Azerbaijani language
- Azerbaijani Literature
- World Literature
- English
- Third languages (for instance, Russian, Arabic, French, Spanish, German, Italian, Chinese, Japanese, etc)
- Math
- Science (physics, astronomy, biology, chemistry)
- Computing
- World History
- History of Azerbaijan
- Geography

- Music
- Art
- Sport
- Dances and/or Drama
- Ethics

Additionally "Dunya" Secondary School students may register for Elective Courses like political science, economics and business, sciences, aesthetics, sociology, anthropology, computer science, art, music, chess, etc.

Senior students have a unique opportunity to register for a few classes at Khazar University to earn credits for their future higher education.

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### **Parental Relations and Involvement**

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It shouldn't be forgotten that the education begins at home and the parents are the teachers of their children. The active parental support is an essential element in the child's educational success.

School and the family should be in association so that the children can grow social, proper and happy individual.

At our school parents have an active and enthusiastic role in the academic and extra-curricular activities.

Parents are advised to review the school day with their children in order to draw the school experience into the home life.

Periodic parent-teacher meetings give parents an opportunity to chart their children's individual school records and discuss any questions related to their school life with teachers.

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**Faculty and Staff Members**

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**Hamlet A. Isaxanli (DS in Mathematics)**

MS 1970 (Azerbaijan State University, Baku)

PhD 1973 (Lomonosov Moscow State University, Russia)

DS 1983 (Steklov Institute of Mathematics, Moscow, Russia)

**Research interests:** Mathematics. Education. Literature. History of Science and Ideas. History of Culture and Education. Translation Studies.**Bahlul Abdullayev (DS in Philology)**

MA 1967 (Azerbaijan State University, Baku)

PhD 1974 (Institute of Literature, Baku)

DS 1989 (Institute of Literature, Baku)

**Research interests:** Folklore of Azerbaijan. Education.**Afgan A. Abdullayev (DS in Philology)**

MA 1978 (Azerbaijan State Institute of Foreign Languages, Baku)

PhD 1996 (Azerbaijan National Academy of Sciences, Baku)

DS 2001 (Baku State University, Azerbaijan)

**Research interests:** Cognitive Linguistics. Teaching English Texts. Interaction of Languages. Text Comprehension Models.**Ismat S. Ahmadov (PhD in Biophysics)**

MS 1974 (Baku State University, Azerbaijan)

PhD 1979 (Tbilisi State University, Georgia)

**Research interests:** Education. Methods of assessment.**Isaxan A. Isaxanli (PhD in Education)**

MS 1984 (Azerbaijan State University, Baku)

MA 1998 (Khazar University, Baku)

PhD 2003 (Azerbaijan State Pedagogical University, Baku)

**Research interests:** Education, Principles of Selection and Admission in Education. History of Education.**Eldar A. Shahgeldiyev (PhD in Philosophy)**

MA 1978 (Azerbaijan Pedagogical University of Foreign Languages, Baku)

PhD 1991 (Institute of Philosophy and Law, Azerbaijan)

**Research interests:** Educational Sociology, Psychology and Policy. Moral Psychological Climate of Labor Units and its Role on Personality Development. TESL.**Fuat H. Rasulov (PhD in Production Management)**

MS 1972 (Azerbaijan Institute of Oil and Chemistry, Baku)

PhD 1988 (Moscow Institute for Management of Public Economy, Russia)

**Research interests:** Business Management and Education.

**Nigar M. Aslanova (PhD in Mathematics)**

MS 1992 (Baku State University, Azerbaijan)

PhD 2003 (Institute of Mathematics, Baku, Azerbaijan)

**Research interests:** Teaching of Mathematics. Singular differential operators. Inverse problem of scattering theory for non self-adjoint operator.**Saadat R. Khudaverdieva (PhD in Biology)**

MS 1986 (St. Petersburg State University, Russia)

PhD 2004 (Baku State University, Azerbaijan)

**Research interests:** Radiobiology. Influence of anthropogenic and natural radioactive pollution organisms. Teaching of Biology.**Leyla G. Muradkhanli (PhD in Information Systems)**

MS 1988 (Azerbaijan Institute of Oil and Chemistry, Baku)

PhD 1992 (Azerbaijan State Oil Academy, Baku)

**Research interests:** Teaching methodologies in Higher Education. Information Technology. Decision Sciences. Design and Development of Artificial Intelligent Systems.**Agil X. Aliyev (PhD in Biology)**

MD 1978 (Azerbaijan State Medical Institute, Baku)

PhD 1995 (Institute of Physiology, Baku)

**Research interests:** Animal and Human Physiology. The study of influence of opioid peptides on emotional reactions. General mechanisms of pains and their influences on autonomic functions.**Tatyana N. Zaytseva (PhD in Economy)**

MS 1973 (Azerbaijan State Institute of Economy, Baku)

PhD 1979 (Azerbaijan State Institute of Economy, Baku)

**Research interests:** Educational innovation, Bibliometrics, Library research; Education and training for library and information service workers and students.**Kifayat Agayeva (MS in English)**

MA 1976 (Pedagogical Institute of Foreign Languages, Baku)

**Research interests:** Women's rights, parent-children relationship, mutual relationship and problems of ethics, gender and globalization in the contemporary society.**Gultakin Binnatova (PhD in Philology)**

MA 1994 (Baku State University, Azerbaijan)

PhD 2007 (Baku State University, Azerbaijan)

**Research interests:** Linguistics. Folklore of Azerbaijan. Methodology of teaching.

**Vafa S. Bunyadova (PhD in Philology)**

MA 1993 (Institute of Russian Language and Literature, Baku)

PhD 2005 (Baku Slavic University, Azerbaijan)

**Research interests:** Theory of literature. Bibliography. Linguistics. Journalism. Folklore of Azerbaijan.

**Aydin Gambarov (PhD in Philology)**

MA 1976 (Baku State University, Azerbaijan)

PhD 1987 (Baku State University, Azerbaijan)

**Research interests:** Linguistics. Methodology of Azerbaijani literature.

**Ahmad Fathey Ahmad Shoeib (PhD in Education)**

BS 1999 (Ain-Shams University, Egypt)

MA 2004 (Al-Azhar University, Egypt)

PhD 2007 (Al-Azhar University, Egypt)

**Research interests:** Theory of education. Principles of modern education. History of education.

**Yegana Axundova (MA in Music)**

MA 1983 (Azerbaijan State Conservatory, Baku)

**Research interests:** Theory of classic music. Culture of music. Teaching methodology of music.

**Kamil Aliyev (MSW, MBA)**

BS 1999 (Azerbaijan State Oil Academy, Baku)

MBA 2001 (Azerbaijan State Oil Academy, Baku)

MSW 2007 (Washington University in St. Louis, USA)

**Research interests:** Parent-Teen Communication. Impact on Adolescent Sexual Behavior. Predictors of Risky Sexual Behaviors among Adolescents in Foster Care System. Children with Disabilities.

**Lala K. Ganiyeva (MA in Education)**

BS 1992 (Baku State University, Azerbaijan)

MA 2001 (Michigan State University, USA)

**Research interests:** Methodology of learning. Theory of education. Principles of teaching.

Ilham Mustafayev - DS in Education

Shikar Huseynov – PhD, History of Education

Rovshan Abbasov – PhD, Geography

Babakishi Garacayev – PhD, Technology and Science Education

Farida Huseynova – Associate Professor, Design

Ulviyya Agayeva - PhD candidate, History Education

Aghalar Mammadov - PhD in Philosophy

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Gulchin Mehraliyeva - Associate Professor, Psychology

Nailaxanim Isayeva - MA, Instruction and Teaching; Director of "Dunya"  
School

Marufa Madatova - MA, Instruction and Teaching; Deputy Director of  
"Dunya" School

Lidiya Gamidova - MA, Instruction and Teaching

Nushaba Mammadova - MA, Political Science

Shahla Ismayilova – MA, Instruction and Teaching

Gunel Mammadova – MA, Instruction and Teaching

Shafag Abilova – MA, Instruction and Teaching

Gulnara Abbasova – MA, Instruction and Teaching

Aytac Azizova – MA, Bibliography

Madina Rzayeva – MA, Library Science

Samira Maqsudova – MA, Bibliography

Gulustan Mammadova – MA, Political Science, Education

Narmin Humbataliyeva – MA, Language Education

Ayten Zargarova – MA student, High School Teacher

Emil Rahimov – MA student, High School Teacher

Rafiq Hashimov- MS, Communication

Masuma Hacıyeva – MS, Science Education

Banovsha Bayramova – MS, Science Education

Seljan Rzayeva – MS, Computer Science

Xalida Malikova – MS, Computer Science

Mammadrza Askerov – MS, Mathematics Education

Nigar Askerova - MS, Mathematics Education

Eminaga Mammadov – MS, Mathematics Education

Dilara Hasanova - MS, Mathematics Education

Sevda Abbasova – Preschool Education

Lala Abdullayeva – Preschool Education

Kamilla Agayeva – Preschool Education

Nurana Mammadova – Elementary School Education

Vusala Shahmirova – Elementary School Education

Konul Ismayilova – Elementary School Education

Irada Nabiyeva – Elementary School Education

Gulshan Gurbanova – Elementary School Education

Mirvari Agayeva – Elementary School Education

Gunel Gasimova – Elementary School Education

Shahla Nabiyeva – Elementary School Education  
Nigar Faxraddinova – Elementary School Education  
Nurana Siraczade – Elementary School Education  
Nurlana Cafarova – Elementary School Education  
Bilgeis Zeynalova – Elementary School Education  
Aybeniz Shahvaladova – Elementary School Education  
Chichak Qarajayeva - High School Education; Deputy Director of “Dunya”  
School  
Parvin Aliyeva – High School Education, Biology  
Pustaxanim Safarova – High School Education, Biology  
Nigar Safarova – High School Education, Russian Language  
Natavan Tagizade – High School Education, History  
Zulfiyya Sadixova – Music Education  
Aida Hamzaliyeva – Music Education  
Rana Rustamova – Sports Education  
Sevda Cafarova – English Education, Conversation Club supervisor  
Sabina Minasazova – Music and Dance Education  
Alibanda Aliyev – Music and Dance Education  
Lyudmila Sotova – LIC, Electronic and Information Services, Head of  
department  
Elnara Bayramova – LIC, Circulation Desk  
Camila Aliyeva – LIC, Circulation Desk, Head of department, Economics  
and Management library  
Tahira Mammadova – librarian  
Sona Mammadova – librarian  
Sabina Alimardanova – librarian  
Aytel Karimova – librarian  
Samira Huseynova – librarian  
Sakina Babayeva – librarian  
Rahim Balakishiyev – LIC, system administrator